

REFLECTION ON DIVERSITY (2)



Whether in history, perhaps crystallized in our minds, or in our everyday modern experience, people have always interacted, mingled and congregated and will continue to do so. However, from an individual perspective, our backgrounds may sometimes seem totally different. This may include several cultural and social aspects.

Timing

🕒 10 minutes

Teachers perspective on diversity

Awareness of the way you perceive the many differences of your students is a first step. Let's find out!

Exercise

To what extent do you agree with these arguments?

Answers on a 5-point scale (1= strongly disagree, 5= strongly agree): 1 – 2 – 3 – 4 – 5

Pupils with a different native language have the same learning opportunities in the music lessons.	1	2	3	4	5
The presence of migrant students adds value to the music lessons.	1	2	3	4	5
There are just as many discipline problems among migrant as native students.	1	2	3	4	5
I consider care for pupils with cognitive limitations or specific educational needs worthwhile, but I am concerned that this may compromise attention for other pupils.	1	2	3	4	5
I show understanding for the behaviour of pupils with disabilities/specific educational needs.	1	2	3	4	5
Pupils with disabilities/specific educational needs accept the support provided.	1	2	3	4	5
LGBT teachers have the right to be open about their orientation to parents.	1	2	3	4	5
Every student can and may present himself or herself as he or she sees fit.	1	2	3	4	5
I make no gender distinctions in the distribution of physical tasks.	1	2	3	4	5
I understand the choices of transgender students.	1	2	3	4	5
In our organisation/academy we set the same standards for all students.	1	2	3	4	5
I set the same musical expectations for all pupils, regardless of their home background.	1	2	3	4	5
There is a link between parental involvement and the pupil's musical achievement.	1	2	3	4	5
I am prepared to challenge my thinking and actions around diversity and inclusion.	1	2	3	4	5
Inclusive teaching is not about working more, it is about working differently.	1	2	3	4	5